Education professionals are enthusiastic!

“This experience has given each student not just rewarding memories, but an invaluable opportunity to grow as individuals. This, to me, should be the goal of any program and speaks volumes about the worthiness of this Challenge.”

Ted Hanes, Coach, Elk County Catholic High School, St. Marys, PA
2009 M3 Challenge Runner Up (Magna Cum Laude Team Prize)

“Moody’s Mega Math Challenge was a great experience for the teachers as well as the students. …As teachers in the math department, we looked at what was expected of the students, along with past questions, and we’re now working on incorporating more similar-level questioning into our curriculum. It was a great experience for everyone involved.”

Taryn DiSorbo, Teacher-Coach, Staples High School, Westport, CT
2008 M3 Challenge Honorable Mention Team Prize

“The Challenge is the perfect competition for our students to utilize their proficiency in math, statistics, and computer science. …High school students spend so much time solving the problems in their textbooks that they don’t often see a real-world problem that doesn’t necessarily have one precise or correct answer. They learn that sometimes the best solution is derived from mathematical and statistical analysis.”

Jessy Friedman, Teacher-Coach, Manalapan High School, Manalapan, NJ
2008 M3 Challenge Runner Up (Magna Cum Laude Team Prize)

“The M3 Challenge is a fabulous competition and opportunity to make math come alive for the students at my school. Not only did [our] team have a great experience, but in preparing their presentation in front of other students, they were able to show practical applications to the mathematics we study in the classroom. I hope you will continue and expand your program; every student can benefit from the experience and exposure.”

David Gelb, Teacher-Coach, Hunterdon Central Regional High School, Flemington, NJ
2008 M3 Challenge Fifth Place (Exemplary Team Prize)

“Moody’s Mega Math Challenge is an excellent venue for students to apply critical thinking skills to real-life problems that have immediate relevancy. The totally open-ended nature of the problem means the students must perform research to fully understand and define the problem and identify the important parameters and learn to deal with uncertainty. The overwhelming size of the problem means the students must work as an integrated team to prioritize their tasks and delegate responsibilities so they can complete, document, and write up their tasks in a comprehensive report within a very strict deadline. The Challenge gives students the opportunity to show off what they have learned and mastered, and provides a reason and rationale to further their education.”

Richard Eng, Teacher-Coach, High Technology High School, Lincroft, NJ
2008 M3 Challenge Champions (Summa Cum Laude Team Prize)