Education professionals are enthusiastic!

“Moody’s Mega Math Challenge was a great experience for the teachers as well as the students. … As teachers in the math department, we looked at what was expected of the students, along with past questions, and we’re now working on incorporating more similar-level questioning into our curriculum. It was a great experience for everyone involved.”

Taryn DiSorbo, Teacher-Coach, Staples High School, Westport, Connecticut
2008 M$^3$ Challenge Honorable Mention Team Prize

“The Challenge is the perfect competition for our students to utilize their proficiency in math, statistics, and computer science…. High school students spend so much time solving the problems in their textbooks that they don’t often see a real-world problem that doesn’t necessarily have one precise or correct answer. They learn that sometimes the best solution is derived from mathematical and statistical analysis.”

Jessy Friedman, Teacher-Coach, Manalapan High School, Manalapan, New Jersey
2008 M$^3$ Challenge First Runner Up (Magna Cum Laude Team Prize)

“The M$^3$ Challenge is a fabulous competition and opportunity to make math come alive for the students at my school. Not only did [our] team have a great experience, but in preparing their presentation in front of other students, they were able to show practical applications to the mathematics we study in the classroom. I hope you will continue and expand your program; every student can benefit from the experience and exposure.”

David Gelb, Teacher-Coach, Hunterdon Central Regional High School, Flemington, New Jersey
2008 M$^3$ Challenge Fifth Place (Exemplary Team Prize)

“Moody’s Mega Math Challenge is an excellent venue for students to apply critical thinking skills to real-life problems that have immediate relevancy. The totally open-ended nature of the problem means the students must perform research to fully understand and define the problem and identify the important parameters and learn to deal with uncertainty. The overwhelming size of the problem means the students must work as an integrated team to prioritize their tasks and delegate responsibilities so they can complete, document, and write up their tasks in a comprehensive report within a very strict deadline. The Challenge gives students the opportunity to show off what they have learned and mastered, and provides a reason and rationale to further their education.”

Richard Eng, Teacher-Coach, High Technology High School, Lincroft, New Jersey
2008 M$^3$ Challenge Champions (Summa Cum Laude Team Prize)

“…This was the first time Holmdel High School participated in the M$^3$ Challenge, but already my students are asking about the next one! The idea of translating what they learn in the classroom to real-world problems gets these very talented young men and women very excited…..”

Josephine Blaha, Teacher-Coach, Holmdel High School, Holmdel, New Jersey
2008 M$^3$ Challenge Fourth Place (Meritorious Team Prize)